

DISTRICT NAME: WINK-LOVING
DISTRICT NUMBER: 248902

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Grade 8 science results are not included because they are not used in the 2007 accountability system.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	179	204	88%	100%	198	214	93%		-5		
African Amer	*	*	80%	*	*	*	*		*		
X Hispanic	47	54	87%	26%	54	58	93%		-6		
X White	125	142	88%	70%	138	150	92%		-4		
X Econ Disadv	71	79	90%	39%	85	91	93%		-3		
Writing (65%)											
X All Students	*	*	96%	*	35	38	92%		4		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	> 99%	*	*	*	> 99%		*		
X White	*	*	94%	*	28	31	90%		4		
Econ Disadv	*	*	94%	*	*	*	> 99%		*		
Social Studies (65%)											
X All Students	75	79	95%	100%	62	69	90%		5		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	95%	*	17	20	85%		10		
X White	55	58	95%	73%	43	47	91%		4		
Econ Disadv	*	*	96%	*	21	26	81%		15		
Mathematics (45%)											
X All Students	155	205	76%	100%	159	213	75%		1		
African Amer	*	*	80%	*	*	*	*		*		
X Hispanic	39	54	72%	26%	41	59	69%	Yes	3	3	Yes
X White	110	143	77%	70%	112	148	76%		1		
X Econ Disadv	57	79	72%	39%	68	91	75%	Yes	-3	0	No
Science (40%)											
X All Students	54	67	81%	100%	59	75	79%		2		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	10	14	71%	21%	16	25	64%		7		
X White	42	50	84%	75%	41	48	85%		-1		
Econ Disadv	16	20	80%	30%	22	30	73%		7		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
All Students	18	25	72%	100%	24	36	67%		5		

SDAA II data not evaluated for your accountability rating due to small numbers or no data.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
14	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----						--- Class of 2005 ---			Required Improvement -----		
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI Met RI?
All Students	23	0	24	95.8%	100%	20	20	100.0%		-4.2	
African Amer	0	0	0	-	0%	0	0	-		-	
Hispanic	5	0	5	100.0%	21%	5	5	100.0%		0.0	
White	18	0	19	94.7%	79%	15	15	100.0%		-5.3	
Econ Disadv	10	0	11	90.9%	46%	7	7	100.0%		-9.1	

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	54	0.0%	100%
African Amer	0	0	-	0%
Hispanic	0	12	0.0%	22%
White	0	41	0.0%	76%
Econ Disadv	0	26	0.0%	48%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.